WELCOMETO THE 2023-2024 ANNUAL **PARENT MEETING ABOUTTHE BENEFITS OF** THETITLE **SCHOOLWIDE PROGRAM**

Miami Heights Elementary School
August 30, 2023

5:00 PM

Location: Cafeteria

Mr. Jason Saunders

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





MEET YOUR SCHOOL TEAM

Jason Saunders
Principal



Melissa Sanchez Assistant Principal



Ana Ballate
Community Involvement
Specialist





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Miami Heights Elementary is a Title I School.





WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit http://title1.dadeschools.net. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact. Visit our website for Title 1 updates and information.

https://miamiheightselementary.net/



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I







WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

VPK

Project
UP-START

Migrant



HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Funds available this year: \$28,320.00

Title 1 parent and Family Engagement funds: \$330.00





WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Miami Heights Elementary School will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan, or School Improvement Process (SIP). Furthermore, parents may become active committee members of EESAC by being voted into the position or they may attend meetings to become informed of important school decisions.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

Title I School-level PFEP

Our Title I School-level PFEP describes how:

Parents and families can better understand the academic content standards, assessments, and how to monitor and improve the academic achievement of their children with the assistance of the Miami Heights Elementary Staff. In addition to planned workshops, parents may request meetings with administration, teachers, and/or various staff members.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children. This will be accomplished through parent workshops, testing nights, and formal and informal meetings with teachers and staff.

Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. In collaboration with the Parent Academy, Instructional Coaches, and school faculty and staff, parents will be taught how to interpret and navigate resources meant to assist their child's academic achievement.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

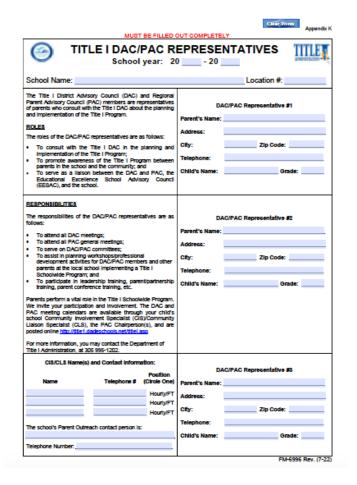
- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times throughout the year with the support of the Parent Resource Center and The Parent Academy.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Parent Advisory Council (PAC).
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.





WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.





WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The School Improvement Process

Our School's Goal for 2023-2024

ELA: From 46% to 48%

Math: From 54% to 57%

Science: From 28% to 50%





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

2023 School Accountability Data			
	Reading Proficiency	Math Proficiency	Science Proficiency
3 rd Grade:	46%	66%	
4 th Grade:	43%	51%	
5 th Grade:	46%	45%	28%



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2023-2024 Title I Procedures Manual.

https://api.dadeschools.net/





HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Heights Elementary School.
- Please see Ms. Ballate, CIS, or visit the school's website for surveys.



WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



