



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS
TITLE I SCHOOL-PARENT COMPACT 2025-2026 SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of Miami Heights Elementary School Child's Name agree that:

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
<i>Describe the ways in which parents and families of students at Miami Heights Elementary School will support their child's learning, such as:</i> • Monitor the child's attendance at school, home learning, and television viewing. • Become involved in developing, implementing, evaluating, and revising the School-level PFEP. • Promote positive use of the child's extracurricular time. • Share in the responsibility with the school for the child's improved academic achievement. • Communicate with the child's teacher(s) about his/her educational progress and needs. • Participate, as appropriate, in decisions relating to the child's education. • Stay informed about the child's education by reading and responding to all notices from the school or the school district. • Volunteer at the school. • Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc. • Provide the school with up-to-date parent/guardian contact and student transportation information.	• Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-Level Parent and Family Engagement Plan (PFEP). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: High expectations are set for all students. The Program meets the needs and encourages academic growth for all students. • Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Open House Night: 08/27/2025, Parent Testing Night to be announced. • Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide reports as follows [date(s) and time(s)]: Interim Progress Report: 09/19/25, 11/21/25, 02/20/26, 05/08/26. Report Cards distributed: 10/23/25, 02/26/26, 04/09/26, 06/11/26 • Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: Staff will maintain regular communication with all parents through text/email, conference calls, and parent meeting. • Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: Parents are encouraged to volunteer and participate on campus. They may seek the assistance of the volunteer liaison to obtain authorization.

NOTE: Provisions in bold lettering require additional information.
Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.